



THE ELMS  
EST 1614

### **BOARDING STATEMENT**

At The Elms we recognise the value of a warm and caring family boarding environment which allows children to flourish and develop independence. The Elms is fully committed to boarding and this is supported by the provision of Full, Flexi and Ad Hoc boarding.

Our aim is to provide a family style environment typical of life in the country, within the constraints of a school structure which reflects to as great a degree as possible the ethos and culture of families who choose for their children to join the school.

In addition, many of our pupils go on to Boarding Schools when they reach the end of their time here and therefore to prepare our children fully for this transition they are encouraged to experience boarding in this environment. To this end, children may stay from one night per week to full boarding.

Parents are welcome in the school at any time and are actively encouraged to participate widely in their children's upbringing during their time with us. Close relationships are made between boarding staff and parents of boarding children which allows information regarding the welfare and development of the children to be easily exchanged.

The general ethos of The Elms is to encourage with systems in place to promote this ideal through the House system and the Green Card system. Children are urged to support one another and to recognise that each one of us has the strengths and failings as well as accepting each other as individuals.

At the first Assembly of the term, children are reminded of the systems in place for supporting one another and for being supported. In addition they are reminded of their responsibility as members of the community, something which is backed up through regular assemblies, form periods, PSHE lessons and general chats. They are also reminded that they have access, if they have any cause for concern, to their parents, any member of staff, the doctor, the vicar, Childline, Ofsted and the Children's Services Authority Access Centre.